

Evaluation Rubric for RPEF Innovative Educator Grant Proposals

Criteria will be scored using the following scale:
4 = excellent 3 = good 2 = fair 1 = poor

DESCRIPTION/ CONCEPT	<ul style="list-style-type: none"> ● Project description is clear and comprehensive. ● Background outlines intent, goals, and procedure. ● All parts of application are complete.
BUDGET	<ul style="list-style-type: none"> ● Budget is detailed and clearly itemized (including title, quantity, prices, shipping of all materials).
IMPACT	<ul style="list-style-type: none"> ● Number of students and grades impacted. ● If only a small number of students are able to participate, describe the rationale for keeping the number of students in the program low.
SUSTAINABILITY	<ul style="list-style-type: none"> ● Materials purchased can be used in subsequent years if project is successful. ● Program can be repeated.
TIMELINE	<ul style="list-style-type: none"> ● Approximate action plan regarding start/finish/duration is provided.
EASE OF EVALUATION OF OUTCOMES & PUBLICITY	<ul style="list-style-type: none"> ● Program evaluation method is clearly described and realistic. ● Student learning can be showcased in a culminating project or event that can be documented and publicized.
FIT with the RPEF MISSION	<ul style="list-style-type: none"> ● The project is outside what should be expected from a regular school budget.
INNOVATIVENESS	<ul style="list-style-type: none"> ● The degree to which this is teaching or learning in a new, different, unique, or interdisciplinary way.
OVERALL IMPRESSION	<ul style="list-style-type: none"> ● Would RPEF Trustees be eager and proud to describe this grant to someone within and outside the Ramsey school community and say, "I voted to fund this"? ● Would people in the school community feel fortunate that the program is offered?